Welcome to Term 1 Week 4.

**DEEPEST SYMPATHY**
We offer our deepest sympathy to Anthony, Allison, Flynn and family on the passing of Anthony’s father and Flynn’s grandfather. Please know that our thoughts and prayers are with you all at this time.

The key message of this reading is to be Holy! Being Holy is not just about saying lots of prayers. Holiness is measured by our love for others. Holiness is God’s gift to each one of us. We are holy people because God loves us and dwells amongst us making us the temple of God.

A reading from the book of Leviticus (Leviticus 19: 1–2, 17–18)
The Lord spoke to Moses; he said: ‘Speak to the whole community of the sons of Israel and say to them: “Be holy, for I, the Lord your God, am holy.
“You must not bear hatred for your brother in your heart. You must openly tell him, your neighbour, of his offence; this way you will not take a sin upon yourself. You must not exact vengeance, nor must you bear a grudge against the children of your people. You must love your neighbour as yourself. I am the Lord.”

The Lord is compassion and love,
slow to anger and rich in mercy.
He does not treat us according to our sins
nor repay us according to our faults.

Mass times this weekend - 8.30am Mass

**CLOSURE DAYS**
Please note that, as advised earlier, **Monday February 27** is a Closure Day. Teaching staff will be travelling to Halls Gap for a Writing P.D.

**Friday March 3** is also a Closure Day. Teaching staff will be joining St Patrick’s Nhill for a Professional Learning Community day with our facilitator Colin Sloper.

We express our gratitude to our parent community for allowing us to have these opportunities.
SWIMMING SPORTS

Although it was cold on Monday I think we can be proud of all of our children. They braved the wind and participated to the best of the abilities. I would like to thank each student for their encouragement of all the other children. Well done.

Results

1st Red 158 points
2nd Gold 146 points
3rd Blue 142 points

Age Champions

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 year olds</td>
<td>Seth</td>
<td>Emily</td>
</tr>
<tr>
<td>10 year olds</td>
<td>Edward</td>
<td>Evelyn</td>
</tr>
<tr>
<td>11 year olds</td>
<td>Levi</td>
<td>Maggie and Jonti</td>
</tr>
<tr>
<td>12 year olds</td>
<td>Nicholas</td>
<td>Leah</td>
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Thanks to our timers, judges, scorers, ribbon organisers and all those who assisted in any way at all.

Thanks to all those who came along to support the children. We had many parents, grandparents and friends cheering for the children.


Age Champions - Seth, Emily, Edward, Evelyn, Levi, Jonti and Maggie. Sitting - Leah and Nicholas

Congratulations to the children who are swimming in Horsham on Tuesday - Nicholas, Seth, Jonti, Tia, Edward, Levi, Maggie McC, Kathleen, Leah, Aiden and Jaxon. We wish you all the best for your events.

Thanks to the parents who are taking the children to Horsham.
# LOVE4LINC FUNDRAISER

On behalf of our school community thanks for the donations to Linc Munro and family. We especially thank all the parents who were able to assist with the preparation for lunch today. Your presence was much appreciated.

Thanks also to those who have donated food items for lunch. The children enjoyed the experience. At this stage over $550 has been raised. Fantastic effort.

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**TENNIS**

The Year 1 and 2 students were very privileged to have two tennis coaches come from Melbourne to teach them tennis skills on Tuesday. The students were very enthusiastic and thoroughly enjoyed the experience.

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**BEGINNING OF THE YEAR SCHOOL MASS**

**Please be aware this date has changed.**

Our Beginning of the School Year Mass will be held on **Saturday March 25 at 6.30pm**. We ask that all children and families attend this celebration please. There will be a shared supper following the Mass in the Anglican Parish Centre. All school families and parishioners are invited to attend. If each school family could please provide a plate of supper to share it would be greatly appreciated.

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**SHROVE TUESDAY**

Shrove Tuesday is on Tuesday February 28. We will be making our Lenten promises and cooking pancakes as per previous years. If you are able to assist with the pancake cooking we would be most appreciative. This will be at 9ish on Tuesday February 28. Everything will be supplied except frying pan, utensils and extension cords. The more parents, grandparents or friends we have the smaller the groups of children and the more opportunity all children will have to actually "have a go".

If you are able to assist please respond to the tear off sheet at the bottom of the newsletter or via Facebook.
ASH WEDNESDAY
All children, except Foundation children (although they are welcome to join us) will be celebrating Mass to commence our Lenten journey on **Wednesday March 1 at 9.10am**. All families are most welcome.

ASTHMA CARE PLANS
It is a legal requirement that student’s Asthma plans be updated every 12 months. We have many families that need to attend to this please.

WORKING WITH CHILDREN CHECK
This continues to be a work in progress. Thanks to those who have done their best to work through this process.
I am still awaiting advice from Catholic Education Office Melbourne and my query to Ms Kealy.
I will keep you informed as soon as I receive any information.

SCHOOL ADVISORY COUNCIL MEETING
The members of the SAC are -
Father Neville, Julia Hausler (Chairperson), Paul Rowe, Luen Credlin, Andrew Richards, Marc Livingston, Paige McCoy, Tammy Marshall (Parents’ Club representative), David Baxter (Parish representative), Claire Schulz (Staff Rep) and myself.
Our meetings consider Policies, Compliance, Building updates, Child Safe and much more. If any have any celebrations or concerns that you believe should be raised at the School Advisory meetings, please contact one of those named above.

ASSEMBLY ROSTER FOR TERM 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
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<tbody>
<tr>
<td>Fri Feb 24</td>
<td>Canola at 2.40pm</td>
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<tr>
<td>Fri March 10</td>
<td>Barley at 2.40pm</td>
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TERM 1 MEALS ON WHEELS ROSTER
(Please arrange a swap with another family on this roster if your allocated date does not suit you. Thanks).

<table>
<thead>
<tr>
<th>Date</th>
<th>Family</th>
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<tbody>
<tr>
<td>Week 5</td>
<td>27/02/17</td>
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<tr>
<td>Week 6</td>
<td>06/03/17</td>
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<td>Week 7</td>
<td>13/03/17</td>
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<td>Week 8</td>
<td>20/03/17</td>
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<td>Week 9</td>
<td>27/03/17</td>
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<tr>
<td></td>
<td>Natasha Eilola</td>
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<tr>
<td></td>
<td>Trish McKenzie</td>
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<td></td>
<td>Labour Day Public Holiday</td>
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<tr>
<td></td>
<td>Hanna Butuyuyu</td>
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<td>Andrew Bish</td>
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SCHOOL UNIFORM SALES
Uniform can be purchased Monday to Thursday.

FEE STATEMENTS
Statements have been sent home today. For those paying by direct debit your first instalment will be tomorrow Friday 24th.
### CHICKPEAS

**Religious Education:** This week we have been reading the scripture Isa 43:1.

**Maths:** We have continued our learning on place value. The Foundation children have been looking at the correct formation of numbers and counting. The Year 1s have been looking at numbers in the thousands.

**Reading:** This week we have been reading the big book ‘Shoes from Grandpa’.

**Vocabulary:** Our words this week are: invited, grown, buy, look, laugh and show.

**Writing:** We have been doing descriptive writing.

**Inquiry:** Our discussions have continued about how we learn and what makes a good learner.

**Art:** We are making pictures of ourselves using fabric.

### WHEAT

**Religious Education:** We have been learning about different ways to pray.

**Maths:** During Maths we are learning about place value.

**Reading:** We have been reading ‘The Adventures of Rainbow Fish’.

**Vocabulary:** Our words are approach, protective, prickly and unique.

**Writing:** We have been doing descriptive writing.

**Inquiry:** We have been discussing what helps us to learn.

**Art:** We have made cards for our pen pals.

### BARLEY

**Religious Education:** We have been looking at different types of prayer and learning about the Rosary.

**Maths:** We have been continuing to work on place value with a focus on number lines and rounding to the nearest ten, hundred or thousand.

**Reading:** We have been reading the text ‘The Great Race’.

**Vocabulary:** vacant, radically, rear, punctured, contraptions and apprehensively.

**Writing:** We are working on writing a narrative using a story starter. We are learning to include the elements of Story Grammar.

**Inquiry:** We began looking at ‘Debono’s Thinking Hats’ and how to use these hats to solve a problem.

**Sport:** We took part in the Swimming Sports and played a variety of cooperative minor games.

**Art:** No Art due to Swimming Sports.

### CANOLA

**Religious Education:** We are looking closely at three stories written by Matthew. We are working to retell these stories in our own words.

**Maths:** We are continuing to learn about place value, concentrating on placement of numbers on a numberline and ordering numbers in ascending or descending order.

**Reading:** We are reading Longneck’s Billabong by Ann Coleridge

**Vocabulary:** scurried, swarming, submerged, hibernation, ominous, upheaval

**Writing:** We are continuing to learn how to write a narrative piece of writing. We will be using a Story Starter this week as a prompt.

**Inquiry:** We are likening our classroom to a spider’s web. We are answering questions on a questionnaire in order to identify the type of learner each of us are.

**Art:** We are creating a sea scene concentrating on the drawing of one or two sea animals and colouring them in pastel or crayon to resist food dye in the future.

**Sport:** We participated in the Swimming Sports on Monday and are continuing to learn cricket skills.

### LENTILS

**Religious Education:** We are discussing Parables in the Gospel of Matthew.

**Maths:** Reinforcing place value into the millions and prime and composite numbers.

**Reading:** We are reading the poem ‘The Wild Colonial Boy’ and our vocabulary words are roam, gang, daring, youth, commence and square.

**Writing:** We are completing our analysis of narrative writing samples and our own writing piece.

**Inquiry:** We are continuing to learn about our individual learning styles.

**Art:** Beginning a new project, combining skills of sewing and bead making.
Sport: Further refining our basketball skills such as dribbling with either hand, in conjunction with running.