Welcome to Term 1 Week 3

Mass this weekend is

SHROVE TUESDAY
We gathered in class groups and made pancakes as part of our Maths rotations. In previous years we have asked parents to help but this year I was mindful that we have requested your support with swimming. Next year I think we may be requesting help again. It took one teacher a very long time to get through her allocated students! Sorry we do not have any photos as all staff were hands on with the children. We were having such a great time that we forgot the photos!

ASH WEDNESDAY
Yesterday was Ash Wednesday, the beginning of the season of Lent. Lent is a time for prayer and preparation to celebrate Jesus’ death and resurrection. Thank you to the family members who joined us for Mass yesterday.

Lent is a time to give generously to others. Project Compassion boxes will be sent home with children on Friday. Your contributions will support programs that promote human dignity and fight injustice. Project Compassion offers us a way of expressing our solidarity with young people all around the globe. It’s a way that we, as a Catholic school, can follow in the footsteps of Jesus and respond with compassion to those who are in need both in Australia and in other countries of the world.

Hannah and Hunter
We wish Hannah and Hunter all the best as they have their last day with us tomorrow. Best wishes to Danika, Josh, Jordan, Hannah and Hunter as they relocate further north. Thank you for your time at our school and community.
CONGRATULATIONS
During the summer holidays, Ella, Lucy, Amy and Lilly went to the Follow Your Dreams National Championships. This was the first time they had competed in a National competition with dancers from all over Australia and New Zealand. Their troupe, totalling 10 dancers, won first place for their 9 years and under tap routine. Congratulations.

Cody has recently completed his Grey Wolf award - the highest award achievable in Cubs. Cody has worked very hard to achieve this.

Well done to all those students who represent themselves and our school respectively within community organisations with such enthusiasm.

STUDENT BANKING
Commonwealth Bank Student Banking is on Wednesdays. Students must put their bank book in the red tub in their classroom. Thanks

STUDENT LEVIES
The Student Levy of $160 was due on Monday 29th January. Could families who have not yet done so please have payment made by tomorrow Friday February 16th.

FAMILY FEE ASSISTANCE AND CAMPS AND EXCURSIONS FUNDING
If you are a current Health Care Card Holder and have not as yet been into the office to complete these forms and have your card copied, could you please do so by Friday 16th February. This must be done to be eligible to receive appropriate funding.

SCHOOL FACEBOOK
If you have signed a Facebook permission and are not yet connected could you please check your email. Members are not allowed to sign on other users as this can only be done by the administrators.
ST MARY’S RECIPE BOOKS
There are a few old St Mary’s recipe books that are available for purchase from the school office. Cost is a gold coin donation which will go towards Project Compassion.

URBAN CAMP
The students in Years 5 and 6 will be attending Urban Camp in Melbourne from April 30 to May 3. Staff are currently working through the children’s activities etc. This Camp will possibly be a little more expensive than previous camps due to the activities, bus, accommodation etc. I hope to have a cost finalised by next week. Please keep in mind that we require Camps to be paid for before children attend. Please also keep in mind that once we commit to a certain number of children attending Camp, that is the number we are expected to pay for. It is also an expectation that ALL children attend Camp. The purposes of Camp are many and varied but certainly encompass teamwork, cooperation, different experiences etc.
Also a reminder that there are some outstanding Camp payments from 2017. Please attend to these as a matter of some urgency.

As always if there are any difficulties with payments please see me for a confidential chat.

Student Absences from School
If your child is absent from school we ask that you contact the school via phone or email informing of their absence by 9.30am on the day of their absence. Alternatively, if you know ahead of time that your child will be absent we ask that you send in a note informing us. If your child is absent and we have not heard from you by 9.30am we will be contacting you to ensure you are aware that your child is not at school. Thank you for your assistance with this.
SWIMMING and SWIMMING SPORTS
The temperature has been much more appropriate this week for swimming, albeit we have had the wind to contend with.
Our Swimming Sports will be conducted on Thursday February 22.
Thanks to all those parents who have offered to assist on the day of our sports.
Thank you to all the parents and grandparents who have helped during our swimming sessions this week. The program would not be able to run without your support.

ASSEMBLY SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
</tr>
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<tbody>
<tr>
<td>Fri Feb 23</td>
<td>Canola</td>
</tr>
<tr>
<td>Fri Mar 9</td>
<td>Barley</td>
</tr>
<tr>
<td>Fri Mar 23</td>
<td>Wheat</td>
</tr>
</tbody>
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Meals on Wheels Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon Feb 19</td>
<td>Peter Jess/Mansfield family</td>
</tr>
<tr>
<td>Mon Feb 26</td>
<td>Hausler family</td>
</tr>
<tr>
<td>Mon Mar 5</td>
<td>Polack family</td>
</tr>
<tr>
<td>Mon Mar 12</td>
<td>Public holiday</td>
</tr>
<tr>
<td>Mon Mar 19</td>
<td>Moloney family</td>
</tr>
<tr>
<td>Mon Mar 26</td>
<td>Jess Fisher</td>
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</tbody>
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CAR PARK
Could I please ask all parents to follow these safety guidelines -
● Please do not stop and chat to another car driver at the stop sign (entrance and exit) as this blocks other traffic. (Yes I have witnessed this).
● When in the car park please drive at no more than 5 kms an hour.
● Adults need to walk all children into school and collect the children from school at the end of the day. All pedestrian traffic need to use the pathways. Please do not cut through the car park as the children cannot be seen.
● Reversing into the car parking bays seems to work best.
● Parking in Campbell St - if you do this to pick up your child you need to park on the eastern side and cross the crossing to get to your car. Buses come down Campbell St and walking in front of the buses is a dangerous practice and not good modelling for the children.

Thank you in anticipation of your cooperation.
FOOTY CLINIC
On Monday February 19, The students in Years 3-6 will be walking to Anzac Park to a Footy Clinic facilitated by the Western Bulldogs. The children need to wear their sports uniform. They do not need footy boots. Their runners will be all that is required. This Clinic will take place between 1.15 and 2.30. The Junior school may come down to watch depending on weather etc.

Child Safe Libraries
Following a review of child safety practices, Wimmera Regional Library now requires all children under 13 years to be accompanied by a parent or adult guardian when they visit a branch of the library. This is to ensure that the library continues to be a welcoming and safe place for all members of the community to visit. The Wimmera Regional Library provides a comprehensive Junior collection with books suitable for pre-school to junior and teenage groups, with staff happy to source specific books from other locations. Online eBook and eAudiobook collections are available free of charge, and 24/7 Wifi is available for all library members to access with their own devices. See the Library website at www.wrlc.org.au for more information.

Dates:
Thurs Feb 15       Parents’ Club Meeting 7.30pm All welcome
Mon Feb 19         Footy Clinic Western Bulldogs
Wed Feb 21         School Advisory Council 7pm
Thurs Feb 22       Swimming sports
Fri Feb 23          Assembly Canola

Advanced notice
Mon May 21 is a Closure Day. Teaching staff will be attending a Religious Education Professional Development opportunity in Ballarat. The children are not required at school.
## Updated Draw

**WABA First Week of Finals – Friday Feb 16 2018**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Match Details</th>
<th>Score</th>
<th>Scorers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNDER 12 GIRLS</strong></td>
<td>4PM - CUBS V SLABS</td>
<td>Q</td>
<td>Drage/Goodwin</td>
</tr>
<tr>
<td></td>
<td>5PM - KATZ V OLYMPICS</td>
<td>E</td>
<td>Zanker/Kennedy</td>
</tr>
<tr>
<td><strong>UNDER 12 BOYS</strong></td>
<td>4PM - OLYMPICS V SLABS</td>
<td>Q</td>
<td>Evans/Preston</td>
</tr>
<tr>
<td></td>
<td>5PM - CUBS V KATZ</td>
<td>E</td>
<td>Hausler/Credlin</td>
</tr>
<tr>
<td><strong>UNDER 16 GIRLS</strong></td>
<td>6PM - KATZ V CUBS</td>
<td>Q</td>
<td>Fisher/Powell, S</td>
</tr>
<tr>
<td></td>
<td>7PM - OLYMPICS V SLABS</td>
<td>E</td>
<td>Holland/Klemm</td>
</tr>
<tr>
<td><strong>UNDER 15 BOYS</strong></td>
<td>6PM - SLABS V CUBS</td>
<td>Q</td>
<td>Hadley/Hunter</td>
</tr>
<tr>
<td></td>
<td>7PM - OLYMPICS V KATZ</td>
<td>E</td>
<td>Byron/McKenzie</td>
</tr>
<tr>
<td><strong>OVER 16 GIRLS</strong></td>
<td>8PM - KATZ V SLABS</td>
<td>Q</td>
<td>Sleep/Wilson</td>
</tr>
<tr>
<td></td>
<td>9PM - CUBS V OLYMPICS</td>
<td>E</td>
<td>Allanson/Petschel</td>
</tr>
<tr>
<td><strong>UNDER 19 BOYS</strong></td>
<td>8PM - SLABS V CUBS</td>
<td>Q</td>
<td>Powell/Inkster</td>
</tr>
<tr>
<td></td>
<td>9PM - OLYMPICS V W/CATS</td>
<td>E</td>
<td>Martin/Jardine</td>
</tr>
</tbody>
</table>

(Q) - Qualifying Final  
(E) - Elimination Final
| **CHICKPEAS** | **Religious Education:** This week we have been discussing Shrove Tuesday and Ash Wednesday. We wrote our Lenten promises.  
**Maths:** We have continued our learning about place value.  
**Reading:** Our big book this week is ‘The very hungry caterpillar’.  
**Vocabulary:** The words that we have been learning about are: light, little, warm, tiny, look and started.  
**Writing:** We wrote our Lenten promises.  
**Art:** Our class decorated our name labels that we can use in the Library to borrow books. |
|---|---|
| **WHEAT** | **Religious Education:** We have been learning about Shrove Tuesday and Ash Wednesday.  
**Maths:** We have been learning about place value.  
**Reading:** We have been reading ‘The Shapes of Water’.  
**Vocabulary:** Our words are: trickle, peaceful, fine and noticed.  
**Writing:** During writing we have been learning about descriptive writing.  
**Art:** We finished off making our bookmarks this week.  
**Inquiry:** During Inquiry we are continuing to look at Zones of Regulation. |
| **BARLEY** | **Religious Education:** We have been discussing Ash Wednesday and Lent and will continue to investigate Lent.  
**Maths:** We are working on place value, focussing on rounding numbers to 10,000s and identifying where numbers go on number lines.  
**Reading:** We are reading the Duck and the Darklings and focussing on identifying adjectives.  
**Vocabulary:** clambered, dazzling, crevices, wanderlust, speckled.  
**Writing:** We are continuing to focus on narrative writing, using the story grammar marker to plan our stories.  
**Art:** We have started using our knowledge of primary and secondary colours to design name paintings.  
**Inquiry:** We are continuing to look at Zones of Regulation. |
| **CANOLA** | **Religious Education:** We are Learning about the significance of Shrove Tuesday and Ash Wednesday. We are writing promises and we attended Mass on Wednesday.  
**Maths:** We are learning to read and identify the place value of digits in larger numbers. We are completing tests on place value and counting. We are also revising counting in fractions.  
**Reading:** We are reading sections from the Big Book- **Sport by Nicolas Brasch**  
**Vocabulary:** physical, astonishment, gracefully, beneficial, erected.  
**Writing:** We are compiling our strengths and challenges and working out which skills we need to develop to overcome these challenges. We are presenting this as a Word Web.  
**Art:** Not taken this week due to Mass.  
**Inquiry:** We are learning to identify our emotions through the Emotions Echo Game. |
| **LENTILS** | **Religious Education:** We took part in Shrove Tuesday pancake making and attended Ash Wednesday Mass. We have also been continuing to explore Lent and deepening our understandings.  
**Maths:** We have been working on Place Value with a focus on numbers into the millions.  
**Reading:** This week our shared text is a persuasive text; Debate on homework gets the community talking.  
**Vocabulary:** valid, tension, discipline, incidents, dominated, spite  
**Writing:** This week we began looking at Persuasive Writing. We are persuading our audience why we make good school leaders.  
**Art:** Art for this week was a shorter session due to swimming however we began designing our 3 piece artworks. |
Inquiry: We have been continuing to look at the Zones of Regulation and emotions.

Physical Education and Sport

After an interrupted first week of swimming due to extreme weather the students this week were looking forward to participating in the swimming and water safety program as part of the Physical Education Curriculum. Swimming programs are now a compulsory requirement for government and Catholic schools, with the aim of providing all students with the opportunity to develop swimming and water safety skills, to reduce the risk of drowning and injury.

Throughout the sessions, students have participated in a number of water safety activities, along with preparing for the upcoming swimming sports.

CANOLA CLASSROOM PAGE

Canola have been working on outlining their strengths, identifying their challenges and also working on the skills they need to overcome those challenges.

Aiden
Challenge: Netball - I don’t know the position very well and the roles are very different to basketball.
Skill - I will listen to mum and my sister and watch netball this year.

Emily
Challenge: I find going in elevators challenging because it makes me feel trapped or sick.
Skill - I could try having something to fidget with while I am in the elevator.

Dane
Challenges: Learning my times-table facts.
Skill - I can practise them at home in my bed.

Zachary O
Challenge - I find standing up for myself hard because I don’t know what to say.
Skill - I can be a better leader by learning more ways to handle arguments.

Cody
Challenge - I find completing tests hard because we are on a time limit and I feel under pressure.
Skill - I will complete the test by breathing and breaking down the problem.
Dear Parents,

The Yarriambiack Shire Council is offering a fun filled seaside holiday for all children of the Shire between the ages of 9 to 12 years. The Shire Council has provided the opportunity for children to attend this camp for many years. The children who attended have totally enjoyed themselves and many wish to return the following year.

The Portsea Camp has been running since 1946 and has a well deserved reputation for providing, safe holidays and entertainment for. **Entertainment includes:** snorkeling, swimming, high ropes, flying fox, giant swing, canoeing, arts & craft activities, strolls on the beach, movies, plus many more other fun things to do. If not sit back relax and watch the ferries float past and maybe see a dolphin or two swim by. **A HOLIDAY NOT TO BE MISSED!!!**

**Total cost for each child to attend The Portsea Camp is $227.00.** Yarriambiack Shire subsidise $100.00 per child for up to 30 children. If these spaces are filled the opportunity for more children to attend is available at full cost of $327.00.

**All applications and payment must be handed in to Yarriambiack Shire Council office by Wednesday 28th February 2018. Application forms are available at the Shire Council Office (Warracknabeal). Please phone 5398 0100 if you require an application form to be posted.**

Any Volunteers interested in attending the camp willing to assist with children, or have any queries please contact Alannah Lehmann (03) 5398 0107.

Many Thanks

Alannah Lehmann
Camp Coordinator